

Kingston Community School Pupil Premium Plan 2016 - 2017

Key Objectives

- 1. To accelerate pupil progress and attainment for all pupils across all subjects (particularly Reading, Writing and Mathematics) in line with national expected standards and progress thresholds.
- 2. To narrow the progress and attainment gap of disadvantaged pupils at the end of EYFS and each key stage 1 so that it is similar to or improving in relation to other pupils nationally.
- 3. To improve overall attendance to 97%.

Financial year	Amount of Pupil Premium funding
2016-17	£5.580

		2016-17	7
Percentage of FSM pupils			
Number of FSM pupils eligible for the Pupil Premium	4	X £1320	= £5,280
Number of looked after pupils eligible for the Pupil Premium	0	0	0
Number of service children eligible for the Pupil Premium	1	X £300	= £300
Total			£5,580

Pupil Premium Planning and Evaluation Outline

2016 -2017

Pupil Premium used for:	Amount allocated to the intervention / action (£)	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?
Target Group Teaching/Reading Resources	£1,700	Targeted group intervention/booster support for Year 1 and phonics, reading, writing and maths.	- Groups and individuals at risk of underachievement receive appropriate support to accelerate their progress - The proportion of pupils making and exceeding expected progress in English and Maths are improving in relation to other pupils nationally	This activity will be monitored by the Senior Leadership Team through: - Half termly assessments - Half termly pupil progress meetings - Termly lesson observations - Fortnightly monitoring activities Success will be evidenced through termly pupil progress and end of year pupil achievement data.
ELSA/Nurture Groups	£1,000	School-based emotional and therapeutic services	 Improved behaviour for learning, attitudes to learning and classroom behaviour. Improved wellbeing of pupils. 	This activity will be monitored by the Senior Leadership Team through: - Half termly assessments - Half termly pupil progress meetings Success will be evidenced through termly pupil progress and end of year pupil achievement data.
After School Club	£580	One free place at ASC for up to 190 days.	- Improved behaviour for learning, which promotes a positive impact on pupil achievement	This activity will be monitored by the Senior Leadership Team through: - Half termly behaviour monitoring data Pupil Interviews Success will be evidenced through behaviour monitoring data.

TA Support / Resources	£1,000	Targeted booster support for pupils in Reading, Writing and Mathematics across the year.	Groups and individuals at risk of underachievement receive appropriate support to accelerate their progress The proportion of pupils making and exceeding expected progress in English and Maths are improving in relation to other pupils nationally	This activity will be monitored by the Senior Leadership Team through: - Half termly assessments - Half termly pupil progress meetings Success will be evidenced through termly and end of year pupil achievement data.
Attendance Support (LA Education Welfare Officer and school based attendance support)	£800	Targeted intervention and support for pupils in YrR – Yr1 whose attendance falls below 90%	-At least 95% of targeted pupils improve their overall attendance to at least 96%, which promotes a positive impact on pupil achievement. Narrow the in school attendance gap between disadvantaged and non-disadvantaged pupils.	This activity will be monitored through: - Termly attendance reports - Attendance intervention records Success will be evidenced through termly and end of year pupil achievement data and attendance data.
School Trips	£200	Subsidised school trips for	-Increased opportunities for children to have fun and experience places they may not have visited before.	This activity will be monitored by the Senior Leadership Team through: - Take up of trip places Success will be evidenced through evaluation of trips.
TA Support for Phonics	£300	Targeted support during May and June for those at risk of not achieving phonics pass	 Groups and individuals at risk of underachievement receive appropriate support to accelerate their progress The proportion of pupils making and exceeding expected progress in Phonics are improving in relation to other pupils nationally 	This activity will be monitored by the Senior Leadership Team through: - Half termly assessments - Half termly pupil progress meetings Success will be evidenced through termly and end of year pupil achievement data

OUTCOMES

	Reception	Year 1
No. of Pupils	2	5
Total Monies Received = £5880 (TBC)	None	4 x £1320 & 1 x £300 = Total £5580
Outcomes	GLD: ALL = 82% (38 Pupils) PPG = 50% (2 Pupils) Reading/Writing/Maths: ALL = 82% (38 Pupils) PPG = 50% (2 Pupils)	Phonics: ALL = 83% (30 Pupils) PPG = 80% (5 Pupils) Average Attendance = 93.4%
Total Monies Spent = £5960 (TBC)	£380	£5580