

### **Personal, Social & Emotional Development:**

- Working as a team to build large constructions
- Taking turns in games
- Parachute group games
- Thinking about special places in our community
- Our families and what we love about them, creating a family shield

#### **At home:**

Play games as a whole family eg Pop up Pirate or Snap! Focus on taking turns, winning & losing.

### **Physical Development:**

- Funky fingers tasks- small construction; threading; peg boards
- Handwriting practice and pencil hold exercises
- Pasta structures- building with a range of pasta shapes and fixing with playdough to build and balance
- Using tools- nuts and bolts; screw drivers, hammers, wrenches
- Construction using kits (duplo, lego, megablocks) and 'found' materials (cardboard tubes, cups, cds) to build and balance.

#### **At home:**

Involve your child in meal planning – choosing the healthy food!

### **Communication and Language:**

- What I did in the holidays
- Traditional tales: 3 little pigs, 3 Billy Goats Gruff & Rapunzel
- Retelling of stories
- Information texts & instructional texts
- Giving instructions to group as part of Beebot challenge
- Our homes & special places
- Power of pictures

**At home:** Talk to your child about their bedtime stories eg what was their favourite part?



### **Expressive Arts & Design:**

#### **Art and design**

- Lolly stick construction/houses
- Designing wallpaper for Miss Piggy's house

#### **Music**

- Ongoing exploration of musical instruments (child choice); making sounds with household objects.

**At home:** Singing along to the radio – talk about why you like certain songs!

### **British Values:**

**Democracy:** taking turns to talk & when playing games to ensure fairness for all

**The Law:** Looking at Class Dojo points – how can we get them?

**Individual Liberty:** respecting others preferences for everyday things eg fruit – how do we show respect?

**Tolerance & Respect:** What to do if you don't like something. How to respectfully show this.

### **Spiritual, Moral Social & Cultural:**

**SPIRATUAL:** Where can people get married?

**MORAL:** respecting differences in family set ups eg grandparents, cousins, aunts, uncles

**SOCIAL:** celebrating the Royal Wedding in a whole school event.

**CULTURAL:** Ramadan – who celebrates this & why? How is Ramadan celebrated?

### **Literacy:**

**Phonics:** ongoing work on individual letter sounds and digraphs (Phases 2, 3 and 4 of letters and sounds) using Read, Write Inc resources

**Handwriting** individual letter formations using letter families.

**Reading:** individual home readers- children to be heard read in school weekly with books changed

**At home:** Read to your child **EVERY** day, especially before bed time. In your home language or in English, it really doesn't matter!

### **Mathematics:**

- Positional & directional vocab (ICT links; links to traditional tales retelling)
- Simple calculations
- Children's unique ways of recording eg simple subtraction
- Odd & even numbers
- Patterns of numbers on a hundred square
- Money – trip to local green grocers; links to role play

**At home:** Look out for 3D shapes in the environment & talk about what you can see.

### **Understanding the World:**

- Family shield- special people in our lives
- Our homes- special places
- Our local community – what's in it?
- Greengrocers visit
- Cleaning the environment
- Ramadan celebration
- St Georges Celebrations
- Royal Wedding celebrations

#### **At home:**

Discuss your families special celebrations, look at photos from past celebrations & talk about why they were special. What celebrations do you have coming up?