

**Personal, Social & Emotional Development:**

- Focus on how to show Grace, Love and Fellowship in your everyday life
- Discussing the different ways we can resolve conflicts with peers
- Thinking about records that we have set and are unique
- Thinking about the effect our actions have on other people
- Working as a team to build large constructions



**Expressive Arts & Design:**

- Setting records for how long the children can dance
- Space Station role-play area
- Using different materials to make medals
- Making Easter decorations
- Decorating planets
- Junk Experimenting using musical instruments to create different sounds

**Literacy:**

**Reading**

- Extending our phonetic knowledge to include more digraphs & trigraphs
- Practising using sound buttons to help support our reading
- Creating our own version of familiar stories

**Writing**

- Building on our knowledge of tricky words
- Writing labels
- Writing fact cards about recording breaking creatures
- Writing clues to create 'Guess Who' games
- Independent writing using phonics sound mats

**Physical Development:**

- Focusing on pencil grip to help us write longer sentences.
- Setting records in PE e.g. how far can we jump?
- Building muscle strength by moving large objects in the construction area
- Discussing healthy foods and how we can keep our bodies healthy
- Using tools in the junk modelling area
- Continued discussion about why it is important to wash our hands before

**British Values:**

**Democracy:** resolving simple conflicts independently.

**The Law:** Rules – why do we have them in sport? How is it fair?

**Individual Liberty:** exploring celebrations from a variety of faiths & beliefs

**Tolerance & Respect:** Respecting and valuing others achievements – being proud of your friend for having a goal

**Mathematics:**

**Numbers**

- Continued practise of number formation
- Looking at the different ways we can work out simple addition problems
- Using real objects to work out one less and one more

**Shape, Space and Measure**

- Measuring and recording distance and time
- Measuring and recording height, length and weight

**Communication and Language:**

- Continue to promote 'Show and Tell' every Friday
- Barnaby T. Bear to visit homes
- Using and experiencing a range of different role play environments eg Space Station
- Listening & responding to a range of stories

**Spiritual, Moral Social & Cultural:**

**SPIRITUAL:** Chinese New Year, St David's & Patrick's Day, Mothers Day, Easter

**MORAL:** respecting differences in our family make ups

**SOCIAL:** learning about & respecting others traditions linked to eg St David's Day

**CULTURAL:** trying traditional new foods & celebrating with others

**Understanding the World:**

- Programing Beebots to set records
- Using remote control cars to set records
- Learning simple facts about planets
- Using ipads and computers to search for information
- Learning about local record breakers
- Learning about the life cycle of chickens