

## Mathematics

Measurement - length and mass - Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm) and mass (kg/g) to the nearest appropriate unit, using rulers and scales. Compare and order length and mass and record the results using  $>$ ,  $<$  and  $=$ .

Measurement - Money - Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value. Find different combinations of coins that equal the same amounts of money. Solve simple problems in a practical context involving addition and subtraction of money of the same unit including giving change.

Number - Multiplication and Division - Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers. Calculate mathematical statements for multiplication and division within the  $\times$  tables and write them using the multiplication ( $\times$ ), division ( $\div$ ) and equals ( $=$ ) sign. Solve problems using materials, arrays, repeated addition, mental methods and  $\times$  and  $\div$  facts, including problems in contexts.

Data - Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity. Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.

## PSHE/BV/SMSC

To recognise the use of medicines

Remembrance Day

Anti-Bullying week

NSPCC - Pants rule

To identify and know hazards

To review our class charter

## Literacy

Autumn descriptive poetry

The Great Fire of London - Newspaper reports

The Owl who was Afraid of the Dark - Talk for Writing

The Polar Express - Letter writing unit

## D&T / Art

London now and then drawing

Layered and textured London's burning pictures

Fire window art

## P.E.

Striking and fielding games taught by Fulham Football Club

Year 2 - Autumn 2 - 2017



## Music

Music taught by Mrs Eksteen - Music specialist

## History and Geography

What happened and where was the Great fire?

Why did the fire spread for so far and so long?

How do we know what happened in the Great fire?

Samuel Pepys

How are the houses different?

Rebuilding London

## Science

Can you describe the object?

What materials is it made from?

Is that a good choice of material?

Which materials are good for...?

What fabric will make...?

What shall we use to make...?

## I.C.T

Online safety

Spreadsheets

Copying and pasting

Using a spreadsheet to add

Creating a table and block diagram

## Religious Education

Following

Kingston Borough

RE syllabus -

Christmas,

stories and

symbols.